Edexcel GCSEMathematics (Linear) – 1MA0

FREQUENCY TABLES

Materials required for examination

Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser.

Tracing paper may be used.

Items included with question papers



Instructions

Use black ink or ball-point pen.

Fill in the boxes at the top of this page with your name, centre number and candidate number. Answer all questions.

Answer the questions in the spaces provided – there may be more space than you need. Calculators may be used.

Information

The marks for each question are shown in brackets – use this as a guide as to how much time to spend on **each** question.

Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed – you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

Advice

Read each question carefully before you start to answer it.

Keep an eye on the time.

Try to answer every question.

Check your answers if you have time at the end.

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					_	0	7	_	4			
5	6	5	2	4	5	8	7	5	4			
7	6	4	3	5	7	6	4	8	5			
(a)	Co	omple	ete the	frequ	ency t	able to	o shov	v Ama	anda's res	sults.		
		Lei	ngth i	n cm		7	Cally		Freque	ency		
			2									
			3									
			4									
			5									
			6									
			7									
			8									
				s of dra				,				
She	cou	nted 1	the nu	mber (of drav	ving p	oins in	each	box.			
The	tabl	e giv	es info	ormati	on abo	out he	r resul	ts.				
				umber wing p			Free	quenc	y			
				29				2				
				30				5				
				31				2				
				32				1				
				32				1				

3.	Andy did a survey of the number of cups of coffee some pupils in his school had drunk yesterday.					
	The frequency table shows his results.					
		Number of cups of coffee	Frequency			

2

3

4.

		4	5	
		5	8	
		6	5	
(a)	Work out the n	umber of pupils that An	dy asked.	
				(2)
(b)	Work out th	e mean number of cups	of coffee drunk.	(3)
				(5 marks)
		oals for the school hocker mation about the number		
	Goals score			
	1	9		
	2	3		
	3	5		
	4	3		
(a)	Write down the	e modal number of goals	s scored.	
				(1)
(b)	Work out the ra	ange of the number of g	oals scored.	
				(1)
(c)	Work out the m	nean number of goals sc	ored.	
				(3)

(5 marks)

1

3

5. Bob asked each of 40 friends how many minutes they took to get to work.

The table shows some information about his results.

Time taken (m minutes)	Frequency
$0 \le m \le 10$	3
$10 \le m \le 20$	8
$20 \le m \le 30$	11
30 < m ≤ 40	9
40 < m ≤ 50	9

a) Work out an estimate for the mean time taken.

 minutes	(4)

b) State the modal class interval

c) Find the group containing the median

..... (2)

(7 marks)

6. The table shows information about the numbers of hours 40 children watched television one evening.

Number of hours (h)	Frequency
0 ≤ h < 1	3
1 ≤ h < 2	8
2 ≤ h < 3	7
3 ≤ h < 4	10
4 ≤ h < 5	12

		4 ≤ <i>h</i> < 5	12	
(a)	Find the class in	nterval that contains the median	1.	(1)
a >				
(b)	Work out an est	timate for the mean number of	hours.	(4)
				hours

7. 80 people work in Jenny's factory. The table shows some information about the annual pay of these 80 workers.

Annual pay (£x)	Number of workers
$10\ 000 \le x \le 14\ 000$	32
$14\ 000 \le x \le 16\ 000$	24
$16\ 000 < x \le 18\ 000$	16
$18\ 000 < x \le 20\ 000$	6
$20\ 000 < x \le 40\ 000$	2

		down the modal class interval.	(a) V
(1)		ne class interval that contains the r	(b) F
(2)	al pay.	out an estimate for the mean annu	(c) V
(3)	ate?	s your answer to part (c) and estim	

8. Caleb measured the heights of 30 plants. The table gives some information about the heights, h cm, of the plants.

Height (h cm) of plants	Frequency	
$0 < h \le 10$	2	
$10 < h \le 20$	8	
20 < h ≤ 30	9	
30 < h ≤ 40	7	
40 < h ≤ 50	4	

(a)	Work out an estimate for the mean height of a plant.	
(b)		(3)
(0)	Write down the modal class interval.	
(c)	Find the class interval that contains the median.	(1)
(d) 	Why is your answer to part (a) and estimate?	(2)
••••		· • • •
••••	(7 mark	 (1) (S)

9. Marcus collected some pebbles.

He weighed each pebble.

The grouped frequency table gives some information about weights.

Weight (w grams)	Frequency	
50 ≤ w < 60	5	
60 ≤ w < 70	9	
70 ≤ w < 80	22	
80 ≤ w < 90	27	
90 ≤ w < 100	17	

Work out an estimate for the mean weight of the pebbles. (a) (3) Write down the modal class interval. (b) **(1)** (c) Find the class interval that contains the median. **(2)** (d) Why is your answer to part (a) and estimate? **(1)**

(7 marks)